

Medicine Sub-internship Goals and Objectives

Goal 1: Professionalism- Demonstrate commitment to excellence, honesty, respect for others, integrity, and altruism in patient care.

Objectives

1. Treat all patients, staff, and colleagues with respect, which includes maintaining a professional demeanor in speech and dress.
2. Actively seek feedback and perform reflection and self-assessment routinely.
3. Place the care of your patients above competing interests.

Goal 2: Patient Care- Evaluate and manage patients hospitalized with acute illness.

Objectives

1. Obtain and record a patient's history in an *efficient*, logical, organized, and thorough manner, avoiding redundancy and unnecessary details to optimize conciseness.
2. Perform and record a complete physical examination in an *efficient*, logical, organized, and thorough manner for new patients and an appropriately focused physical examination for follow up patients.
3. Obtain and interpret important supplemental information, including CBC, Serum chemistries, ABG, coagulation studies, ECG, chest x-ray, and urinalysis.
4. Formulate and document a problem list and an assessment that includes the relevant differential diagnoses.
5. Generate a diagnostic and therapeutic plan based on your working diagnosis and differential diagnoses.
6. Orally present a new patient's history and physical examination clearly and concisely.
7. Orally present a follow-up patient's case in a focused manner, emphasizing diagnostic and therapeutic plans.
8. Write cogent, clear, legible progress notes documenting working diagnoses and status of diagnostic evaluation and therapeutic plans.

Goal 3: Medical Knowledge- Demonstrate understanding of the clinical presentation, basic physiology, evaluation and management of diseases frequently encountered in an inpatient medicine setting, with an emphasis on common inpatient emergencies encountered by interns.

Objectives:

1. Assess unforeseen patient emergencies and initiate evaluation and treatment for the following problems:
 - Arrhythmias
 - Change in mental status

- Chest pain
- Electrolyte abnormalities
- Falls
- Fever
- Focal neurological deficits (CVA, TIA)
- Gastrointestinal bleeding
- Hyperglycemia, DKA, or hyperosmolar syndromes
- Hypertensive emergency
- Hypotension
- Seizure
- Shortness of breath
- Syncope

2. Be able to use clinical reasoning to synthesize data into a prioritized differential diagnosis, working diagnosis, and plan.

Goal 4: Practice-based Learning- Apply skills that foster life-long learning habits.

Objectives.

1. Perform self-assessment and actively seek feedback.
2. Read about your patients and recognize which type of sources are used for different clinical questions (e.g. textbook/UpToDate vs. primary literature search)

Goal 5: Human Communications and Interpersonal Skills-

Establish effective communication so as to identify and respond to each patient's emotional needs and their personal desires regarding their medical treatment.

Objectives

1. Speak to patients and their families using language they can understand.
2. Be able to convey empathy to patients from a variety of cultures and backgrounds.
3. Recognize when patients are confused or require additional emotional support.

Goal 6: Systems-based Practice- Develop an understanding of resources needed by patients and the resources and limitations of the current health care system. Learn how to work effectively as part of a team.

1. Work as an effective member of the patient care team, demonstrating reliability, initiative, organization, and helpfulness.
2. Learn to create patient sign outs and off-service notes that are clear, concise, and contain all pertinent information.
3. Gain an understanding of interdisciplinary coordination and planning required when transitioning patients from the inpatient to outpatient setting, including writing discharge summaries.

4. Learn the basic skills of calling a consultation.
5. Act as your patients' advocate.

Global Assessment: Formative and Summative Feedback

Students are required to meet with each attending physician mid-rotation for global **formative feedback** using the clerkship evaluation form found on the website under "evaluations". **Summative feedback** that assesses performance in all six competencies occurs in a facilitator-directed team evaluation session at end of each 4 weeks using a structured evaluation instrument with performance-based rating anchors.