

## Scoring Rubrics for Medicine Portfolio

### Professionalism

1. Reflective Writing (1)
  - Not done- 0 points
  - Either written or group participation- 10 points
  - Both written and group participation- 20 points
2. Formative Feedback (0- 3)
  - Not done- 0 points
  - Some record of formative feedback provided- 5 points
  - Self-evaluation and attending evaluation submitted- 7.5 points
  - Self-evaluation and attending evaluation submitted with reflection – 10 points
3. Parallel Charting (0-variable # of submissions)
  - Not done- 0 points
  - Some attempt top try this is submitted- 5 points
  - Several submissions that are reflective in nature- 10 points
  - Routine (~weekly) submissions that are reflective in nature- 15 points
4. Journaling (0-variable entries)
  - Not done- 0 points
  - Some attempt is tried- 5 points
  - Sporadic submissions with reflection (or reflection on why no longer journaling)- 10 points
  - Regular submissions with reflective elements- 15 points

### Patient Care

1. Patient write-ups (4)
  - **CC**
    - Missing- 0 points
    - Unclear or buried in extraneous information- 1 point
    - Clearly and concisely stated- 2 points
  - **HPI**
    - Organization very confusing and/or critical information missing (i.e. 7 dimensions of a cardinal symptom)- 0 points
    - Organization generally clear and critical information is present but some details missing- 3 points
    - Well-organized, critical information and pertinent related information included; there is evidence that the student has a rudimentary differential in mind- 6 points
  - **Other History (PMH, Meds, All, FHx, SHx, ROS)**
    - Parts missing without reasonable explanation- 0 points

- Everything is covered but missing key detail(s) (e.g. nature of allergic reactions)- 2 points
- Everything is covered but missing some detail(s) or overly redundant- 4 points
- Complete with appropriate details- 6 points
- **Physical Examination**
- Missing relevant parts of the examination or provides inadequate descriptions (e.g. vitals missing or “neuro-normal”)- 0 points
- Complete exam with clear descriptors- 2 points
- Complete exam, clearly described with appropriate emphasis on aspects relevant to the CC- 4 points
- **Data Collection (labs, x-rays, ECGs, etc.)**
- Missing – 0 points
- Missing key information without explanation- 1 point
- Key information present and clearly documented- 2 points
- **Problem list**
- Missing- 0 points
- Incomplete- 1 point
- Complete and broadly prioritized- 2 points
- **Differential Diagnosis (Generally integrated into the assessment)**
- None provided- 0 points
- Minimal differential that misses some key considerations- 2 points
- Reasonable possibilities are addressed- 4 points
- Advanced for this level of training, student clearly did additional reading- 6 points
- **Assessment**
- Student never clearly states an assessment/”working diagnosis” or substitutes a symptom or body system for a working diagnosis- 0 points
- Working diagnosis is present but unclear as buried in the differential or discussion- 2 points
- The working diagnosis is stated clearly with some rationale- 4 points
- The working diagnosis is stated clearly and it is clear that the student understands why (student is able to distinguish the key portions of data that are collected to synthesize them into an assessment)- 6 points
- **Plan**
- Critical aspect (something that could lead to serious harm) in work up or management is missing (e.g. forgets heparin in patient with PE)- 0 points
- A reasonable beginning plan for work-up and/or management of the working diagnosis- 2 points
- Work-up/management plan addresses other problems in addition to “main problem”- 4 points
- Work-up/.management plan addresses all active problems and shows evidence of outside reading and understanding of pathophysiology (a thoughtful plan rather than a “shotgun” approach-both of which can be technically complete)- 6 points

- **General/HIPAA**
  - Violates HIPAA or significant redundancy or illegible- 0 points
  - Overall organized according to standard template and avoids redundancy- 2 points
2. Observed physical examination (1-2)- scoring rubric is on the form
  3. Mini-CEX (0-4)- scoring rubric is on the form

### **Practice-Based Learning**

1. Goal setting (1-4)
  - None submitted- 0 points
  - Goals submitted, but no reflection or too general to be practical for the clerkship- 1 point
  - Practical goals with some reflection- 3 points
  - Goals clearly demonstrate student has performed self-assessment and thoughtfully links goals to improving competence- 5 points
2. Evidence-based Medicine Project (1-4) (Note: this rubric will work for most EBM submissions but ideally should allow the evaluator to click on all that apply and have the points be additive.)
  - Asks a clear and specific clinical question- 5 points
  - Selects a relevant article- 5 points
  - Critically appraises article, identifying strengths and weaknesses in the study design- 5 points
  - Addresses application to specific patient care- 5 points
3. Reading log/study guide (0-variable submissions)
  - Submits something, though incomplete (tries it)- 5 points
  - Submits something with reflection on why it didn't work for the student – 10 points
  - Student provides evidence of a consistent reading/studying program that can be used for life long learning- 20 points
  - Student goes “above and beyond”- (e.g. exceptionally thoughtful, organized study guide, consistently links reading to patient care, consistently performs literature searches, does not rely heavily on superficial study guides)- 30 points
5. Educational Talks to the team (0-3)
  - Brief talk may include an article (e.g. addresses specific question that came up on rounds)- 5 points
  - Slightly more formal talk requiring more preparation than just pulling an article (e.g. talk on a more general topic-hyponatremia or includes nice handout )- 10 points
  - Exceptional preparation (this is very rare given the time constraints on the students but if the student goes above and beyond for a morning report or

makes a powerpoint that you would be proud to use, this can be rewarded with these extra points beyond the usual maximum of 10)- 15 points